The Canadian Association of Second Language Teachers / L'Association canadienne des professeures de langues secondes

CASLT/ACPLS

NEWS RELEASE

Teacher Resources Go Main-'stream': Podcasts Improve Communication Among French as a Second Language Teachers

OTTAWA, May 1, 2007 — The Canadian Association of Second Language Teachers (CASLT) is releasing a series of Podcasts for French as a Second Language (FSL) teachers. The 5-minute audio programs feature research concepts and strategies aimed at supporting FSL programs.

Teachers will benefit from listening to research-based ideas applicable in the classroom. The Podcast series will include innovative practices and solutions to FSL education issues; recognize leaders and innovators in the field; support new teacher graduates and encourage FSL teacher retention. The series will also be connected to the CASLT Web site through related fact sheets, articles and researcher contact lists.

According to CASLT President, Miles Turnbull, communication is one key to improving FSL programs across the country. "The Podcast series is an innovative way to improve communication and access to research-based information about FSL among educators. We are giving teachers tools to apply innovative FSL practices through an accessible method of knowledge exchange."

Each monthly Podcast will outline an issue and provide related research-based strategies and recommended resources from leading Canadian FSL experts. The series will be available to over 3,000 partners and members. Development of the series was supported by a financial contribution by the Knowledge Exchange Program of the Canadian Council on Learning (CCL). Podcasts are available in both English and French and will be posted monthly in the online newsletter found on the CASLT Web site at www.caslt.org.

Established, in 1970, the Canadian Association of Second Language Teachers (CASLT) increases awareness, appreciation and understanding of the importance of second language learning and teaching throughout Canada and promotes the advancement of professional excellence among language educators.

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For more information, please contact:

Nathalie Landry
CASLT Communications Officer (bilingual)
CASLT Head Office - Ottawa
613.727.3832 x219
E-mail: educ@caslt.org
Website: www.caslt.org

Spokesperson for CASLT:
Miles Turnbull
CASLT President (bilingual)
Faculty of Education, University of PEI
902.566.0341
mturnbull@upei.ca

Prepared by: Creatext Communications Consulting, (613) 526-2082, www.creatext.com